

WASHITA VALLEY CAC HEAD START
LESSON PLAN
PROCEDURE
2009-2010

The teacher and teacher's assistant, with parent input, are equally responsible for implementing the weekly lesson plan. Plan and list activities for each day. Include enough detail that a substitute can follow the plan. Current lesson Plans must be posted prior to implementation week and placed in the plastic protector in an accessible place in the classroom for reference and notation of any changes. Past lesson plans should be filed in lesson plan notebook.

Lesson Plan Area Instructions:

- **Large Group Time** – Introduction of unit theme to be studied, morning activities,(Loving Rituals, Simply Phonics, etc.) Peabody Language Lessons, transitions, games, songs/ finger plays and other large group activities to be listed. Keep in mind children need visual and hands on activities.
- **Small Group Center Time-** Document planned activities for the specified Individual goals and objectives.
- **Learning Center Materials-** List materials and activities in each center that pertain to your unit theme and support your teaching objectives.
- **Transitions-** List five transitions being used to direct children. There should be some transitions used to reflect your unit theme. These activities are not limited to music, but may include curriculum activities, such as skipping, hopping, I am Moving I am Learning, etc.
- **Music-** List five music activities weekly. This area could be used for musical instrument play, gross motor, dancing, singing, I am Moving I am Learning activities, etc.
- **ABC/Writing Center-** List related materials such as letter puzzles, letter magnets, word/name cards, variety of writing tools and paper, books, etc.
- **Multicultural-** activities and materials will be incorporated in *Dramatic Play* (dolls, cooking materials, clothes, etc.), *Creative Art* (paint, markers, paper, crayons, etc.), *Blocks/Construction* (people figures), *Manipulative* (puzzles, games), *ABC/Writing center* (paper, markers, crayons, labels in other languages), *Library/Listening* (books in English and Spanish, puppets, flannel boards, etc.)

- **Library/Listening** - List books of general topics including multicultural, colors, shapes, manner, numbers, ABC and puppets, flannel boards, quiet games, etc.
- **Television viewing must be limited to occasional short theme related videos and listed on the lesson plan**
- **Outside Learning Experiences** will be documented on the lesson plan form according to the date scheduled.
- **Health and Safety-** There must be documentation of Pedestrian Safety,(with in first 30 days of entry into program) Safety in loading and unloading the bus, Vehicle safety. If there are any new children enrolled into the classroom, Pedestrian/ Bus Safety must be covered with their first 30 days also. In short, review vehicle safety often. (seat belt safety, pedestrian safety, loading safety zone for buses, bus safety, vehicle safety)
- **Gross Motor/Outside Play-**There must be documentation of Physical Activity being done in this area. Document materials being provided to implement such activity.
- ***I am Moving I am Learning can be documented in the following areas:***
Music, Gross Motor/Outside Play, Daily Transition, Nutrition

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Lesson Plan Topics
2009-2010

Listed below are lesson plan topics. There are more topics listed than you will need. When choosing a topic, keep in mind the interest of the child and ensure materials are sufficient enough to make the week interesting and fun. Choose the week and the topic from the list provided. Topics can be studied for two weeks, if classroom has sufficient materials to do so. **Topics do not have to be studied in the order listed.** Unit themes are taken from the Creative Resources Book. This is an excellent place to find activities for most learning centers. Utilize other curriculum books as needed. Within the first 30 days of school the children will receive Bus Safety Education. Make sure you document this on the Lesson Plan monthly.

Getting to Know Our School
Health & Safety at School & Home
HealthyBodies
DairyProducts
Nutritious Foods
Fruits &Vegetables
Apples
Plants
Gardens/Gardening
Flowers
Farm Animals
Woodland Animals
Birds
Insects/ Spiders
Ocean/Ocean Creatures
Transportation

Getting to Know Our Friends
Me / Feelings
Friends
Families
Homes
Five Senses
Creative Movement
Oklahoma
Tornado Safety
Shapes
Colors
Art
Fire Safety
Halloween Safety
Harvest/ Pumpkins
Native Americans

Occupation
Communication
Nursery Rhymes
Fairy Tales
Dr. Seuss
Dinosaurs
Zoo Animals
Breads
Christmas Around the World
Water Fun/Safety
Circus
Valentines
Pets
Space

Thanksgiving

Black History/ Martin Luther King
Day & Night
Camping
Bubbles
Fall
Winter
Spring
Summer Fun
Weather
Puppets
Hats
Reptiles

Suggestions for “Special Day” Activities

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| Pajama Day | Kindergarten Transition |
| Backward Day | Beach Day |
| Mother Goose Day | Hat Day |

