

## Washita Valley CAC Head Start Lesson Plan

Week of Sept 18-22 Year 2011 Unit Theme \_\_\_\_\_ Families \_\_\_\_\_

Center Green Acres Room #4 Written By Tanesha Williams

Large Group	Center Time Small Group	Individual Goals & Objectives	Weekly	Learning Center Materials
Monday: Calendar/Helpers Peabody Language # 7 I Love You Rituals Hands say Hello/ Simply Phonics Letter A What is a family? A family is a group of people who live together.	The Napping House Act 4 STEP Manual  Family Graph	#4 (3 & 29) #7 (3 & 37) #2 (14 & 37) #1 (29 & 14) #	Nutrition: Food Groupies Review Tape 1 of Video> How did Food Groupies come to life? What family members are there in the video? Where do you think the family lives?	ABC / Writing Center: Stencils, paper, pencils, stickers, envelopes and stamps
				Computer: Thinking Things
				Construction Blocks: Large Unit blocks with transportation fleet/ family people
Tuesday: Calendar/Helpers Peabody Language #8 I Love You Rituals That's helpful/ Simply Phonics Letter B Each family is a special group of people. Tell me about yours.	Rules are important (GOLD #3)  Find your name in the pail	#3 (3 & 1) #5 (1 & 10) #6 (17 & 29) #8 (17 & 18 ) #	Dental: Bright Smiles Bright Futures; Going to the Dentist: Review the Dentist Office: Prepare children for what they will see when they go to the Dentist	Creative Arts; magazine pictures of families for collage, paint, brushes, construction paper and butcher paper
Wednesday: Calendar/Helpers Peabody Language #9 I Love You Rituals Welcome/ Simply Phonics Letter (A) Name Family Members	Introduce the new class pet in the aquarium. Explain what we will need to do to take care of it. It is our job to make sure that the class pet is fed and watered.	#10 (11 & 25 ) #12 (24 & 25 ) #15 (9 & 10 ) #16 (26 & 1 ) #	Mental Health: Second Step Accidents: Understanding that some actions are accidental.	Dramatic Play: baby dolls, dress up clothes, picnic basket with items such as dishes, play food, table cloth for the ground
Thursday: Calendar/Helpers Peabody Language #10 I Love You Rituals I wish you well/ Simply Phonics letter (B) There are many types of families, one parent, two parent, extended & blended	Talk about feelings Display variety of photo's encourage children to state what is what  Feeling Match up> match up faces	#9 (10 & 2) #11 (10 & 12) #13 (8 & 9) #14 (14 & 8 ) #	Safety & Health Transportation Safety: How do we load and unload on the bus safely?	Gross Motor /Outside Play: Trikes, balls, follow the leader, Tricycle Relay IMIL
				Library / Listening: Tape with noises from the napping house along with the book
Friday: Calendar/Helpers Peabody Language #11 I Love You Rituals Hands Say Hello/ Simply Phonics letter A & B Family Members Care for us; Name who cares for you.	My Turn Your turn Read story and discuss  Clapping, snapping and Stamping( Higgety Pickety Bumble Bee) IMIL	#17 (1 & 15) #18 (9 & 33) # # #	Story Time 1. Celebrating Families 2. Who's Who in My Family 3. When Momma Gets Home 4. Families are Different 5. What Kind of Family Do You have?	Manipulative : Puzzles, Bright Builders, Lacing Cards, Lotto Games, Alphabet Match Up, Color Shape Bingo
				Math & Science: Tape Recorder> Play a variety of sounds that one would find in their home. (Telephone- vacuum cleaner, water running, toilet flushing, laughter, music playing, tooth brushing etc)
Daily Transition 1. What are you wearing 2. Pointing Chant 3. It's Time to Have a lesson 4. Simon Says IMIL 5. We're waiting for Three Friends	Daily Literacy: Words of the Week: Families Siblings Mother Father extended blended	Monthly Cooking (Food) Activity Favorite Fruit Salad (children bring their favorite fruit, class makes fruit salad)	Music 1. Family Helper (CR 268) 2. We All Have Families (PG 188) 3. My Family (CR 268) 4. See My Family (CR 268) 5. I Love My Family (CR 269)	Sand & Water Table : What sinks and what floats- variety of materials which will either sink or float-encourage children to investigate these.

**Parent Signature** \_\_\_\_\_

Objective: \_\_\_\_\_

CR= Creative Resources  
PG=Panning Guide

